



The Cleft Collective
Closing the Gap in Cleft Research
A Scar Free Foundation Initiative

ID LABEL

You and Your Child at 12 years

Mother's questionnaire

This questionnaire is for the child's mother.



University of
BRISTOL

The
**Underwood
Trust**

**THE
SCAR FREE
FOUNDATION**
MAKING A WORLD WITHOUT SCARS A REALITY



December 2022 - Version 1
For office use only

About this research

You are being asked to complete this questionnaire because you have chosen to participate in The Cleft Collective Cohort Studies. This research is taking place in collaboration with cleft teams in the UK to investigate the causes of cleft, the best treatments for cleft and the long-term impact of cleft on the family and the individual.

About this questionnaire

This questionnaire has six sections:

- A. **Your Child's Health** - This section asks you questions related to the health of your child
- B. **Your Child's Speech & Language Skills** - This section asks about your child's speech and language development
- C. **Your Child's Teeth** - This section asks questions about your child's teeth and dental treatment
- D. **Additional Questions About Your Child** - This section includes questions not covered in any other section
- E. **Your Family** - This section asks questions about your other children (if applicable)
- F. **Your Child's Wellbeing** - This sections asks about how your child has been feeling recently
- G. **Your Wellbeing** - This section asks about how you have been feeling recently
- H. **Additional Questions For The Mother** - This section includes questions not covered in any other section

Please try to answer all of the questions, even if some of them sound strange to you. As so little is known about the causes of cleft, and the impact of having a cleft, we need to ask a broad range of questions about your environment and family history to help us understand what causes cleft and how we can help to support families.

When we ask questions about 'your child' please answer in relation to your child who was born with a cleft. Some of the questions are retrospective.

Please fill out the information you can remember.





There are no right or wrong answers. If you do not want to answer a question then just leave it blank.

Some of the questions ask about your health and your lifestyle. We need to know this information to find out if any of these factors could be related to cleft lip and palate, but this does not necessarily mean that any of these factors were involved in the development of your child's cleft.

All of the answers you give us in this questionnaire will be kept anonymous.

How to fill in this questionnaire

Please use a black pen. To answer the questions please put a cross in the box like this:



If you make a mistake, shade the box in like this:



then cross the correct box.

If you are answering questions which ask you to give further details, please make sure you write inside the boxes.

Who to contact for support

If you have any questions or if you feel concerned or distressed before/after completing this questionnaire and would like some extra support, please contact your cleft team or GP who can help.

Thank you for completing this questionnaire!



SECTION A - YOUR CHILD'S HEALTH

A1. What is your child's biological sex?

Male Female

A2. How much does your child weigh **now**?

Stones Lbs Kg

 OR .

A3. What is your child's height **now**?

Feet Inches M Cm

 OR .

A4. What is your child's head circumference **now**?

Inches Cm Mm

 OR .

A5. What type of cleft was your child born with?

Cleft lip Cleft palate Cleft lip and palate
 Submucous cleft palate Don't know

A6. Is your child's cleft unilateral (on one side of their mouth) or bilateral (on both sides of their mouth)?

Unilateral Bilateral Don't know Not applicable

A7. If your child's cleft is unilateral (on one side of their mouth), which side of your child's mouth is the cleft on (**when looking at your child**)?

Right Left Don't know Not applicable

A8. After your child's primary cleft repair have they had any other surgery relating to their cleft lip / cleft palate? (**Cross all that apply**)

a) Grommets b) Bone graft c) Speech surgery
 d) Palate re-repair e) Lip revision f) Fistula repair
 g) Other (please specify below) h) None of the above



A9. How many cleft related surgeries has your child had since birth?

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A10. How old was your child when they received the following surgeries?

	My child has not had this surgery	Age in months	OR	Age in years				
a) Lip adhesion	<input type="checkbox"/>	<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>				<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
b) Primary lip repair	<input type="checkbox"/>	<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>				<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
c) Primary palate repair	<input type="checkbox"/>	<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>				<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
d) Palate re-repair	<input type="checkbox"/>	<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>				<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
e) Fistula repair	<input type="checkbox"/>	<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>				<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
f) Buccinator flaps	<input type="checkbox"/>	<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>				<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
g) Pharyngoplasty	<input type="checkbox"/>	<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>				<table border="1"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		

A11. Has your child had any of the following infections? **(Cross all that apply)**

- | | |
|---|--|
| <input type="checkbox"/> a) None | <input type="checkbox"/> b) German measles (Rubella) |
| <input type="checkbox"/> c) Measles | <input type="checkbox"/> d) Chickenpox |
| <input type="checkbox"/> e) Mumps | <input type="checkbox"/> f) Meningitis |
| <input type="checkbox"/> g) Urinary tract infection (E.g. cystitis) | <input type="checkbox"/> h) Chest infections / pneumonia |
| <input type="checkbox"/> i) Recurrent ear infections | <input type="checkbox"/> j) COVID-19 |





A12. Has your child had / does your child have any of the following conditions or problems?

a) Neurological / Sensory Conditions (Cross all that apply)

- | | |
|---|---|
| <input type="checkbox"/> 0) None | <input type="checkbox"/> i) Epilepsy / Fits / Convulsions |
| <input type="checkbox"/> ii) Cerebral Palsy | <input type="checkbox"/> iii) Developmental delay |
| <input type="checkbox"/> iv) Hearing loss or impairment | <input type="checkbox"/> v) Serous Otitis Media (OME, Glue Ear) |
| <input type="checkbox"/> vi) Difficulties with vision | <input type="checkbox"/> vii) Blindness |
| <input type="checkbox"/> viii) Other neurological condition
(please specify below) | |

b) Heart / Lungs / Immune system (Cross all that apply)

- | | |
|---|--|
| <input type="checkbox"/> 0) None | <input type="checkbox"/> i) Heart condition |
| <input type="checkbox"/> ii) Lung condition | <input type="checkbox"/> iii) Asthma |
| <input type="checkbox"/> iv) Difficulties breathing | <input type="checkbox"/> v) Allergies |
| <input type="checkbox"/> vi) Immune deficiency | <input type="checkbox"/> vii) Other problems with heart / lungs/ immune
system (please specify below) |

c) Skin / Musculoskeletal conditions (Cross all that apply)

- | | |
|---|--|
| <input type="checkbox"/> 0) None | <input type="checkbox"/> i) Skin condition |
| <input type="checkbox"/> ii) Skeletal condition | <input type="checkbox"/> iii) Talipes (Club foot) |
| <input type="checkbox"/> iv) Spine condition | <input type="checkbox"/> v) Other musculoskeletal condition (please specify below) |

d) Metabolic conditions (Cross all that apply)

- | | |
|---|---|
| <input type="checkbox"/> 0) None | <input type="checkbox"/> i) Thyroid condition |
| <input type="checkbox"/> ii) Abnormal calcium levels | <input type="checkbox"/> iii) Blood condition |
| <input type="checkbox"/> iv) Other metabolic condition (please specify below) | |





e) Abdominal conditions (Cross all that apply)

- 0) None
- i) Severe / persistent vomiting
- ii) Severe / persistent diarrhoea
- iii) Severe / persistent gut abnormalities
- iv) Liver problems
- v) Jaundice
- vi) Failure to gain weight or grow
- vii) Other abdominal condition (please specify below)

f) Kidney and bladder problems (Cross all that apply)

- 0) None
- i) Kidney / bladder problems (please specify below)
- ii) Hypospadias (males only)

A13. Does your child have problems with the structural development of any of the following? **(Cross all that apply)**

- | | |
|--|--|
| <input type="checkbox"/> a) Eyes (not including vision impairments) | <input type="checkbox"/> b) Ears (not including hearing impairments) |
| <input type="checkbox"/> c) Cheekbones | <input type="checkbox"/> d) Jaw |
| <input type="checkbox"/> e) Tongue | <input type="checkbox"/> f) Hands |
| <input type="checkbox"/> g) Feet | <input type="checkbox"/> h) Spine |
| <input type="checkbox"/> i) Other developmental condition (please specify below) | <input type="checkbox"/> j) None of the above |





A14. Has **your child** been diagnosed with any of the following syndromes / genetic conditions? (**Cross all that apply**)

- a) Pierre Robin sequence (PRS)
- b) Van der Woude syndrome
- c) Treacher Collins syndrome
- d) Hemifacial Microsomy / Goldenhar syndrome
- e) Stickler syndrome
- f) 22q 11.2 deletion syndrome (also known as Velocardiofacial syndrome, Shprintzen syndrome, DiGeorge syndrome)
- g) Craniosynostosis (including Crouzon syndrome, Apert syndrome, Pfeiffer syndrome, Saethre-Chotzen syndrome)
- h) Cornelia de Lange syndrome
- i) Other syndrome / genetic condition (please specify below)
- j) We are currently undergoing genetic testing at the hospital
- k) None

A15. Has **your child** ever had difficulties with any of the following? (**Cross all that apply**)

- a) Attention/concentration
- b) Hyperactivity
- c) Behavioural problems
- d) Emotional difficulties
- e) Social interaction
- f) Learning to read/or write
- g) Movement
- h) Co-ordination
- i) Other (please specify below)
- j) None





A16a. Has **your child** been diagnosed with any of the following conditions? If yes, please tells us how old your child was when they were diagnosed.

	No	Yes	Age at diagnosis in years	
i) Attention Deficit Hyperactivity Disorder (ADHD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
ii) Autism Spectrum Disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
iii) A learning disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
iv) Dyslexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
v) Depression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
vi) Anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
vii) Dyspraxia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
viii) Speech-Sound Disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
ix) Developmental Language Disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
x) Chronic Fatigue Syndrome (CFS/ME)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
xi) Other (please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>

A16b. If you answered yes to any of question A16a, please tell us more in the box below

A16c. Has your child been diagnosed with any other condition not mentioned above?





A17. Have **you, the child's biological father, or any of your other children** been diagnosed with any of the following syndromes / genetic conditions? (For other children, please also give their date of birth)

	You	Child's father	Other child	Other child's DOB		
				DD	MM	YY
a) Pierre Robin sequence (PRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Van der Woude syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c) Treacher Collins syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d) Hemifacial Microsomy / Goldenhar syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e) Stickler syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f) 22q 11.2 deletion syndrome (also known as Velocardiofacial syndrome, Shprintzen syndrome, DiGeorge syndrome)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g) Craniosynostosis (including Crouzon syndrome, Apert syndrome, Pfeiffer syndrome, Saethre-Chotzen syndrome)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h) Cornelia de Lange syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
i) We are currently undergoing genetic testing at the hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
j) Other syndrome / genetic condition (please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
k) No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

A18. Does your child have a regular sleeping routine?

Yes No

A19. How often during the night does your child usually wake?

times





A20. In the past year has your child regularly:	Yes, but did not worry me	Yes, and worried me a bit	Yes, and worried me greatly	No, did not happen	Don't know
a) Refused to go to bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Woken very early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Had difficulty going to sleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Had nightmares	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Continued to get up after being put to bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Got up after only a few hours sleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A21a. While sleeping, does your child:	Yes	No	Don't know
i) Snore more than half the time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) Always snore?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) Snore loudly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv) Have "heavy" or loud breathing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) Have trouble breathing, or struggle to breathe?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A21b. Have you ever seen your child stop breathing during the night?
 Yes No Don't know

A21c. Does your child:	Yes	No	Don't know
i) Tend to breathe through the mouth during the day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) Have a dry mouth on waking up in the morning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) Occasionally wet the bed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A21d. Does your child:	Yes	No	Don't know
i) Wake up feeling unrefreshed in the morning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) Have a problem with sleepiness during the day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A21e. Has a teacher or other supervisor commented that your own child appears sleepy during the day?
 Yes No Don't know

A21f. Is it hard to wake your child up in the morning?
 Yes No Don't know

A21g. Does your child wake up with headaches in the morning?
 Yes No Don't know





A21h. Did your child stop growing at a normal rate at any time since birth?

- Yes No Don't know

A21i. Is your child overweight?

- Yes No Don't know

A21j. Your child often:

	Yes	No	Don't know
i) Does not seem to listen when spoken to directly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) Has difficulty organising tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) Is easily distracted by extraneous stimuli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv) Fidgets with hands or feet, or squirms in seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) Is "on the go" or often acts as if "driven by a motor"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vi) Interrupts or intrudes on others (eg. butts into conversations or games)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A22a. Has your child previously had any nasal regurgitation (food coming down their nose)?

- Yes, often Yes, sometimes No

If yes, b). Does your child have any nasal regurgitation now?

- Yes, often Yes, sometimes No

We are asking the following questions to help inform cleft research into how children develop as they approach adolescence

A23. Has your child started to have hair growing in their armpits?

- Yes No Don't know

A24. Has your child started to have hair growing in their pubic area?

- Yes No Don't know

A25a. If your child is female, has she started her menstrual periods yet?

- Child is male Yes No Don't know

If yes, b). How old was your child when she had her first period?

Age in years

A26. If your child is male, has his voice changed at all?

- No, it is the same Yes, occasionally it is a lot lower Yes, it has changed totally
 Not sure Child is female



SECTION B - YOUR CHILD'S SPEECH & LANGUAGE SKILLS ■

B1a. I am concerned about my child's talking...

- Never Rarely Often Always

B1b. Compared to other children, my child's speech is...

- Not different Slightly different Quite different Very different

B1c. My child avoids talking on the phone because of how they sound...

- Never Rarely Often Always

B1d. My child finds it easy talking with family...

- All the time Most of the time Some of the time Never

B1e. My child's friendships are affected because of how they sound...

- Never Rarely Often Always

B1f. My child avoids talking/answering questions in class...

- Never Rarely Often Always

B1g. My child finds it difficult to talk to new people...

- Never Rarely Often Always

B1h. I think my child finds talking tiring/effortful...

- Never Rarely Often Always

B1i. My child gets upset because of their speech

- Never Some of the time Most of the time All of the time

B1j. People make negative comments about my child's speech

- Never Some of the time Most of the time All of the time

i). How does this make you feel?



B1k. How has your child's speech impacted on their life?

B1l. Is there anything you would like to change about your child's speech?

Yes No

If yes, i). What would you like to change?

B1m. Are there any situations your child finds difficult because of their talking? Which ones?





B2a. Has your child ever received intervention from speech and language therapy?

(Cross all that apply)

- i) Yes, from the cleft team
- ii) Yes, at school
- iii) Yes, other (please specify below)
- iv) No **IF NO, GO TO SECTION C**

If yes, b). Has your child ever received speech and language therapy intervention for the difficulties they have making speech?

- Yes No **IF NO, GO TO SECTION C**
- Don't know

If yes, c). Is your child still receiving speech and language therapy? **(Cross all that apply)**

- i) Yes, from the cleft team ii) Yes, at school
- iii) Yes, other (please specify below) iv) No **IF NO, GO TO SECTION C**

If yes, d). What speech, language or communication needs does your child have?

(Cross all that apply)

- i) Difficulty with making speech
- ii) Difficulty understanding aspects of language
- iii) Difficulties with using language effectively (e.g., struggles to know which words to use or difficulties making sentences)
- iv) Stammering
- v) Social communication
- vi) Other (please specify below)
- vii) Don't know
- viii) None of the above



SECTION C - YOUR CHILD'S TEETH

C1. How many teeth does your child have now?

--	--

C2. Did any of the adult back teeth or front teeth (incisors) come through with yellow/brown or opaque white patches?

Yes No Don't know

C3. Does your child have any extra adult teeth?

Yes No Don't know

C4. Does your child have any missing permanent/adult teeth?

(Not because they were removed by a dentist)

Yes No Don't know

C5. When does your child brush their teeth? (cross one box)

Morning Evening Morning and Evening

Never Other (please specify below)

--

C6. Do you help your child with brushing?

Never Sometimes Always

C7. What toothpaste is your child using?

None Children's toothpaste (over 6 years)

Adult toothpaste High fluoride toothpaste

Other (please specify below)

--

C8. Has the dentist recommended that your child uses a daily fluoride mouthwash?

Yes, after brushing Yes, at a separate time to brushing

No Don't know



C9a. Does your child have a drink in the last hour before bed?

- Yes, always Yes, sometimes No

If Yes, b). What does your child drink? (Cross all that apply)

- i) Water ii) Milk iii) Fruit juice
 iv) Squash v) Fizzy drinks vi) Other (please specify below)

If Yes, c). Does your child brush their teeth afterwards?

- Yes No

C10. Does your child eat in the last hour before bed?

- Yes Yes, sometimes No

C11a. How often do you **as a family** see a dentist (approximately)

- Never Every 3 months Every 6 months
 Every 9 months Every 12 months Less often than once a year

C11b. How often does **your child** see a dentist (approximately)

- Never Every 3 months Every 6 months
 Every 9 months Every 12 months Less often than once a year

C12. How old was your child when you first took them to the dentist?

- Years Months Don't know
 Not applicable

C13. Has your child ever been told they have dental caries (tooth decay)?

- Yes No Don't know

C14. Has your child had any of the following procedures? **(Cross all that apply)**

- a) Filling b) Metal crown c) Tooth removed
 d) None of these e) Don't know

C15. Has your child ever had gas and air inhalational sedation to help them have dental treatment?

- Yes No Don't know



C16a. Has your child ever had a general anaesthetic for dental treatment?

- Yes No Don't know

If yes, b). How long did it take to travel to the dental appointment where your child had a general anaesthetic?

- Less than 30 minutes 30 - 59 minutes
 1 - 2 hours More than 2 hours

C17. If you have other children **without a cleft** have you received different advice about tooth brushing for your child born with a cleft?

- Yes No Not applicable

C18. Does the dentist normally place fluoride varnish on your child's teeth?

- Yes, every 3 months Yes, every 4 months Yes, every 6 months
 Yes, every year No Don't know

C19a. Do you like the way your child's teeth look now?

- Yes No

If no, b). What don't you like about them? (**Cross all that apply**)

- i) Teeth are gappy ii) Crooked iii) Too small
 iv) Too big v) Too brown vi) Too white
 vii) Blotchy viii) Other (please specify below)

C20a. Has your child had an orthodontic assessment by the Cleft Team Orthodontist?

- Yes No **IF NO, GO TO QUESTION C21**
 Don't know

C20b. How old was your child at the first orthodontic assessment?

Years Months

--	--

 Don't know

C20c. If the assessment was carried out by a Cleft Team, who did it include?:

(Cross all that apply)

- i) Paediatric dentist ii) Orthodontist iii) Surgeon iv) Don't know



C20d. Were you advised that orthodontic treatment was necessary?

- Yes No Don't know

C20e. Were you advised that early treatment prior to the age of 12 would be needed to correct teeth that were far out of line?

- Yes No Don't know

C20f. Were you advised that your child would be monitored regularly by the cleft unit until they were ready for orthodontic treatment when more adult teeth were present?

- Yes No Don't know

C21a. Has your child attended a specific Bone Graft Clinic or an appointment about bone grafting?

- Yes No **IF NO, GO TO QUESTION C22**

C21b. Were you advised that a bone graft was required?

- Yes No **IF NO, GO TO QUESTION C22**

C21c. Did your child require orthodontic/brace treatment prior to the alveolar bone graft?

- Yes No

C21d. Approximately how long did the treatment take before the bone graft?

- 6 - 11 months 12 - 17 months 18 + months

- My child is still undergoing treatment Not applicable

C21e. How many days did your child stay in hospital to have the graft carried out?

- Days Not applicable My child is still undergoing treatment

C21f. Were there any complications with the graft?

- Yes No Not applicable

C22a. Is your child wearing, or has your child worn braces? (**Cross all that apply**)

- i) Yes, fixed braces (train tracks) ii) Yes, removable braces iii) None

C22b. If braces were fitted as part of your child's bone graft, how long after the operation were the braces removed?

- 6 - 11 months 12 - 17 months 18 + months Not applicable

- My child is still undergoing treatment

SECTION D - ADDITIONAL QUESTIONS ABOUT YOUR CHILD

We are interested to know who is involved in caring for your child to see whether this has an impact on children's overall development.

D1. What type of school does your child attend?

- Secondary school Special school Private or independent secondary school
- Other (please specify below)

D2a. Does your child have any additional needs which means the school should make (or has made) special arrangements (e.g. sit them at the front of the classroom/take them out of lessons/provide extra teaching or help)?

- Yes No

If Yes, b) Please tell us which additional needs your child has which means special arrangements need to be made (Cross all that apply**)**

- | | |
|---|--|
| <input type="checkbox"/> i) A learning disability | <input type="checkbox"/> ii) Speech, language or communication needs |
| <input type="checkbox"/> iii) Hearing difficulties | <input type="checkbox"/> iv) Eyesight difficulties |
| <input type="checkbox"/> v) Physical problems | <input type="checkbox"/> vi) Reading difficulties |
| <input type="checkbox"/> vii) Emotional or behavioural problems | <input type="checkbox"/> viii) Other (please specify below) |

D3. Has your child been given an Education, Health and Care (EHC) Plan, an Individual Development Plan (IDP) or a Statement of Special Educational Needs (SEN)?

- Yes, my child has an EHC plan, IDP or Statement No, but my child is being assessed
- No, my child was refused an EHC plan, IDP or Statement No, my child has never been considered for an EHC plan, IDP or Statement

D4. If applicable, how happy are you with the special arrangements that have been made for your child?

- Very happy Somewhat happy Somewhat unhappy
- Very unhappy Not applicable



D5. Do you feel that you have a good relationship with your child's school?

- Yes, always Yes, most of the time Sometimes
 Not very often No

D6. In general, how happy are you with the progress your child is making at school?

- Very happy Somewhat happy Somewhat unhappy
 Very unhappy Not applicable

D7. How do you think your child feels about school?

My child...	Always	Usually	Sometimes	Not at all
a) Looks forward to going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Enjoys it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Is stimulated by it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Is frightened by it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Talks about his/her friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Seems bored by it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Likes the teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Does not like school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D8. Do you have any other concerns about the time your child spends at school?

- No Yes (please tell us more below)

D9. Which hand does your child write with?

- Left Right Both
 Don't know Not applicable to my child

D10. Which foot does your child use to kick a ball?

- Left Right Both
 Don't know Not applicable to my child

SECTION E - YOUR FAMILY

E1a. Since the birth of your child with a cleft, have you had any more children?

Yes No **IF NO, GO TO SECTION F**

If Yes, b). How many?

If you have had more than 3 children, please give their details in the comments section at the end of the form (p41).

E1c. Child 1's details

i) Date of birth

DD	MM	YY
<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>

ii) Biological sex

- Male
 Female

iii) What is their cleft type?

- This child does not have a cleft
 Cleft lip
 Cleft palate
 Cleft lip and palate
 Submucous cleft palate
 Not known

iv) Is their cleft:

- This child does not have a cleft
 Unilateral
 Bilateral
 Not known

v) Are they enrolled in the study?

- Yes
 No

E1d. Child 2's details

i) Date of birth

DD	MM	YY
<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>

ii) Biological sex

- Male
 Female

iii) What is their cleft type?

- This child does not have a cleft
 Cleft lip
 Cleft palate
 Cleft lip and palate
 Submucous cleft palate
 Not known

iv) Is their cleft:

- This child does not have a cleft
 Unilateral
 Bilateral
 Not known

v) Are they enrolled in the study?

- Yes
 No

E1e. Child 3's details

i) Date of birth

DD	MM	YY
<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 30px; height: 25px; border: 1px solid black;" type="text"/>

ii) Biological sex

- Male
 Female

iii) What is their cleft type?

- This child does not have a cleft
 Cleft lip
 Cleft palate
 Cleft lip and palate
 Submucous cleft palate
 Not known

iv) Is their cleft:

- This child does not have a cleft
 Unilateral
 Bilateral
 Not known

v) Are they enrolled in the study?

- Yes
 No



SECTION F - YOUR CHILD'S WELLBEING



If you have any questions or if you feel concerned or distressed before/after completing this questionnaire and would like some extra support, please contact your cleft team or GP who can help.

F1. We are asking these questions to help us understand how children with cleft lip and/or palate develop.

These questions ask you about your **child's behaviour**. To what extent are each of these statements true of your child's behaviour over the last **six months?**

	Not true	Somewhat true	Certainly true
a) Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Often complains of headaches, stomach-aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Shares readily with other children (treats, toys, pencils etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Often has temper tantrums or hot tempers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Rather solitary, tends to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Generally obedient, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Many worries, often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) Easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Nervous or clingy in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) Picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) Often volunteers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





F1. Continued...

	Not true	Somewhat true	Certainly true
v) Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) Gets on better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) Many fears, easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y) Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F2. Overall, do you think that your child has difficulties in **one or more** of the following areas: emotions, concentration, behaviour or being able to get on with other people?

- Yes - minor difficulties Yes - severe difficulties
- Yes - definite difficulties No **IF NO, GO TO QUESTION F4**

if you have answered "yes" to F2, please answer the following questions about these difficulties:

F3a. How long have these difficulties been present?

- Less than a month 1-5 months 6-12 months Over a year

F3b. Do the difficulties upset or distress your child?

- Not at all Only a little Quite a lot A great deal

F3c. Do the difficulties interfere with your child's everyday life in the following areas?

	Not at all	Only a little	Quite a lot	A great deal
i) Home life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) Friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) Classroom learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv) Leisure activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F3d. Do the difficulties put a burden on you or the family as a whole?

- Not at all Only a little Quite a lot A great deal





F4. These questions are about how **your child** may have been feeling or acting recently. For each question, please say how much he/she has felt or acted this way in the **past two weeks.**

In the past two weeks my child...

	True	Sometimes true	Not true
a) Felt miserable or unhappy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Didn't enjoy anything at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Felt so tired that he/she just sat around and did nothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Was very restless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Felt like he/she was no good anymore	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Cried a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Found it hard to think properly or concentrate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Hated him/herself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Felt he/she was a bad person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Felt lonely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Thought nobody really loved him/her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Thought he/she could never be as good as other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Felt he/she did everything wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F5. Below is a list of sentences that describe how people feel.

For each statement, please tick the response that seems to describe **your child** for **the last 3 months.** Please respond to all statements

as well as you can, even if some do not seem to concern your child.

	Not true or hardly ever true	Somewhat true or sometimes true	Very true or often true
a) When my child feels frightened it is hard for them to breathe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My child gets headaches when they are at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My child doesn't like to be with people they don't know well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My child gets scared if they sleep away from home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) My child worries about other people liking them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) When my child gets frightened, they feel like passing out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) My child is nervous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





F5. Continued...

	Not true or hardly ever true	Somewhat true or sometimes true	Very true or often true
h) My child follows me wherever I go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) People tell me that my child looks nervous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) My child feels nervous with people they don't know well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) My child gets stomach-aches at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) When my child gets frightened, they feel like they are going crazy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) My child worries about sleeping alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) My child worries about being as good as other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) When my child gets frightened, they feel like things are not real	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) My child has nightmares about something bad happening to their parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) My child worries about going to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) When my child gets frightened, their heart beats fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) They get shaky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) My child has nightmares about something bad happening to them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) My child worries about things working out for them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) When my child gets frightened, they sweat a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) My child is a worrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) My child gets really frightened for no reason at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y) My child is afraid to be alone in the house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z) It is hard for my child to talk with people they don't know well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa) When my child gets frightened, they feel like they are choking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bb) People tell me that my child worries too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cc) My child doesn't like to be away from their family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dd) My child is afraid of having anxiety (or panic) attacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



F5 continued...

	Not true or hardly ever true	Somewhat true or sometimes true	Very true or often true
ee) My child worries that something bad might happen to their parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ff) My child feels shy with people they don't know well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gg) My child worries about what is going to happen in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hh) When my child gets frightened, they feel like throwing up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) My child worries about how well they do things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
jj) My child is scared to go to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
kk) My child worries about things that have already happened	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ll) When my child gets frightened, they feel dizzy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
mm) My child feels nervous when they are with other children or adults and they have to do something while they watch them (for example: read aloud, speak, play a game, play a sport)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
nn) My child feels nervous when they are going to parties, dances, or any place where there will be people they don't know well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
oo) My child is shy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F6. For each statement that follows, please tick the response that best describes your child's behaviour **over the last 6 months**

	Not true	Sometimes true	Often true	Almost always true
a) Seems much more fidgety in social situations than when alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Expressions on his or her face don't match what he or she is saying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Seems self-confident when interacting with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) When under stress, he or she shows rigid or inflexible patterns of behaviour that seem odd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Doesn't recognise when others are trying to take advantage of him or her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



F6. Continued...

	Not true	Sometimes true	Often true	Almost always true
f) Would rather be alone than with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Is aware of what others are thinking or feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Behaves in ways that seem strange or bizarre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Clings to adults, seems too dependant on them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Takes things too literally and doesn't get the real meaning of a conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Has good self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Is able to communicate his or her feelings to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Is awkward in turn-taking interactions with peers (for example, doesn't seem to understand the give and take of conversations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Is not well coordinated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) Is able to understand the meaning of other people's tone of voice and facial expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Avoids eye contact or has unusual eye contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) Recognises when something is unfair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) Has difficulty making friends, even when trying his or her best	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) Gets frustrated trying to get ideas across in conversations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) Shows unusual sensory interests (for example, mouthing or spinning objects) or strange ways of playing with toys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) Is able to imitate others' actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) Plays appropriately with children his or her age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) Does not join group activities unless told to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) Has more difficulty than other children with changes in his or her routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y) Doesn't seem to mind being out of step with or 'not on the same wavelength' as others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z) Offers comfort to others when they are sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





F6. Continued...	Not true	Sometimes true	Often true	Almost always true
aa) Avoids starting social interactions with peers or adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bb) Thinks or talks about the same thing over and over	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cc) Is regarded by other children as odd or weird	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dd) Becomes upset in a situation with lots of things going on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ee) Can't get his or her mind off something once he or she starts thinking about it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ff) Has good personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gg) Is socially awkward, even when he or she is trying to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hh) Avoids people who want to be emotionally close to him or her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) Has trouble keeping up with the flow of a normal conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
jj) Has difficulty relating to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
kk) Has difficulty relating to peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ll) Responds appropriately to mood changes in others (for example, when a friend's or playmate's mood changes from happy to sad)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
mm) Has an unusually narrow range of interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
nn) Is imaginative, good at pretending (without losing touch with reality)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
oo) Wanders aimlessly from one activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pp) Seems overly sensitive to sounds, textures or smells	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
qq) Separates easily from caregivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rr) Doesn't understand how events relate to one another (cause and effect) the way other children his or her age do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ss) Focuses his or her attention to where others are looking or listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tt) Has overly serious facial expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
uu) Is too silly or laughs inappropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



F6. Continued...

	Not true	Sometimes true	Often true	Almost always true
vv) Has a sense of humour, understands jokes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ww) Does extremely well at a few tasks, but does not do as well at most other tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
xx) Has repetitive, odd behaviours such as hand flapping or rocking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
yy) Has difficulty answering questions directly and ends up talking around the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
zz) Knows when he or she is talking too loud or making too much noise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aaa) Talks to people with an unusual tone of voice (for example, talks like a robot or like he or she is giving a lecture)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bbb) Seems to react to people as if they are objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ccc) Knows when he or she is too close to someone or is invading someone's space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ddd) Walks in between two people who are talking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eee) Gets teased a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
fff) Concentrates too much on parts of things rather than seeing the whole picture. For example, if asked to describe what happened in a story, he or she may talk only about the kind of clothes the characters were wearing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ggg) Is overly suspicious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hhh) Is emotionally distant, doesn't show his or her feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) Is inflexible, has a hard time changing his or her mind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
jjj) Gives unusual or illogical reasons for doing things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
kkk) Touches others in an unusual way (for example, he or she may touch someone just to make contact and then walk away without saying anything)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
lll) Is too tense in social settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
mmm) Stares or gazes off into space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



F7. During the **past two weeks**:

a) How worried was your child?

- Not worried at all
- Slightly worried
- Moderately worried
- Very worried
- Extremely worried

c) How relaxed versus anxious was your child?

- Very relaxed/calm
- Moderately relaxed/calm
- Neutral
- Moderately nervous/anxious
- Very nervous/anxious

e) How fatigued or tired was your child?

- Not fatigued or tired at all
- Slightly fatigued or tired
- Moderately fatigued or tired
- Very fatigued or tired
- Extremely fatigued or tired

g) How irritable or easily angered was your child?

- Not irritable or easily angered at all
- Slightly irritable or easily angered
- Moderately irritable or easily angered
- Very irritable or easily angered
- Extremely irritable or easily angered

b) How happy or sad was your child?

- Very sad/depressed/unhappy
- Moderately sad/depressed/unhappy
- Neutral
- Moderately happy/cheerful
- Very happy/cheerful

d) How fidgety/restless was your child?

- Not fidgety/restless at all
- Slightly fidgety/restless
- Moderately fidgety/restless
- Very fidgety/restless
- Extremely fidgety/restless

f) How well was your child able to concentrate or focus?

- Very focused/attentive
- Moderately focused/attentive
- Neutral
- Moderately unfocused/distracted
- Very unfocused/distracted

h) How lonely was your child?

- Not lonely at all
- Slightly lonely
- Moderately lonely
- Very lonely
- Extremely lonely

SECTION G - YOUR WELLBEING

G1. Families sometimes have special concerns or difficulties because of their child's health. Below is a list of things that might be a problem for you.

In the past **one month, as a result of your child's health**, how much of a problem have **you** had with the following...

	Never	Almost never	Some- times	Often	Almost always
a) I feel tired during the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I feel tired when I wake up in the morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I feel too tired to do the things I like to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get headaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I feel physically weak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I feel sick to my stomach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I feel anxious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I feel sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I feel angry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I feel frustrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I feel helpless or hopeless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I feel isolated from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) I have trouble getting support from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) It is hard to find time for social activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) I do not have enough energy for social activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) It is hard for me to keep my attention on things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) It is hard for me to remember what people tell me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) It is hard for me to remember what I just heard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) It is hard for me to think quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) I have trouble remembering what I was just thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



G1 continued...

	Never	Almost never	Some- times	Often	Almost always
u) I feel that others do not understand my family's situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) It is hard for me to talk about my child's health with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) It is hard for me to tell doctors and nurses how I feel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) I worry about whether or not my child's medical treatments are working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y) I worry about the side effects of my child's medications/medical treatments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z) I worry about how others will react to my child's condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa) I worry about how my child's illness is affecting other family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bb) I worry about my child's future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G2. Below is a list of things that might be a problem for your **family**.

In the past **one month, as a result of your child's health**, how much of a problem has **your family** had with...

	Never	Almost never	Some- times	Often	Almost always
a) Family activities taking more time and effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Difficulty finding time to finish household tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Feeling too tired to finish household tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Lack of communication between family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Conflicts between family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Difficulty making decisions together as a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Difficulty solving family problems together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Stress or tension between family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



G3. Please answer the following questions telling us how happy you are with the care **you, your child, and your family** have received at the hospital from the staff.

Please cross N/A (not applicable) if the item does not apply to you.

How happy are you with... (For example, 'Never happy', 'Often happy' etc)

	Never	Some- times	Often	Almost always	Always	N/A
a) How much information was provided to you about your child's diagnosis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) How much information was provided to you about the treatment and course of your child's health condition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) How much information was provided to you about the side effects of your child's treatment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) How soon information was given to you about your child's test results?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) How often you are updated about your child's health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) The sensitivity shown to you and your family during your child's treatment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The willingness to answer questions that you and your family may have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) The effort to include your family in discussion of your child's care and other information about your child's health condition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) How much time the staff give you to ask any questions you may have had about your child's health condition and treatment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) How well the staff explain your child's health condition and treatment to your child in a way that she/he can understand?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) The time taken to explain your child's health condition and treatment to you in a way that you could understand?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) How well the staff listen to you and your concerns?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) The preparation provided for you about what to expect during tests and procedures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





G3. Continued...

How happy are you with...

	Never	Some- times	Often	Almost always	Always	N/A
n) The preparation provided for your child about what to expect during tests and procedures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) How well the staff respond to your child's needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Efforts to keep your child comfortable and as pain-free as possible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) How much time the staff take to help you with your child coming back home after hospitalisation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) The amount of time given to your child to play, talk about her/his feelings, and any questions she/he may have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) The amount of time spent helping your child with going back to school after hospitalisation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) The amount of time spent attending to your child's emotional needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) The amount of time spent attending to your emotional needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) The overall care your child is receiving?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) How friendly and helpful the staff are?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) The way your child is treated at the hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G4. These questions ask you about **your** feelings and thoughts **during the last month.**

a) I feel tense or 'wound up'

- Most of the time
- A lot of the time
- From time to time/Occasionally
- Not at all

b) I still enjoy the things I used to enjoy

- Definitely as much
- Not quite so much
- Only a little
- Hardly at all



G4. Continued...

c) I get a sort of frightened feeling as if something awful is about to happen

- Very definitely and quite badly
- Yes, but not too badly
- A little, but it doesn't worry me
- Not at all

e) Worrying thoughts go through my mind

- A great deal of the time
- A lot of the time
- From time to time, but not too often
- Only occasionally

g) I can sit at ease and feel relaxed

- Definitely
- Usually
- Not often
- Not at all

i) I get a sort of frightened feeling like 'butterflies' in the stomach

- Not at all
- Occasionally
- Quite often
- Very often

k) I feel restless as I have to be on the move

- Very much indeed
- Quite a lot
- Not very much
- Not at all

d) I can laugh and see the funny side of things

- As much as I always could
- Not quite so much now
- Definitely not so much now
- Not at all

f) I feel cheerful

- Not at all
- Not often
- Sometimes
- Most of the time

h) I feel as if I am slowed down

- Nearly all the time
- Very often
- Sometimes
- Not at all

j) I have lost interest in my appearance

- Definitely
- I don't take as much care as I should
- I may not take quite as much care
- I take just as much care as ever

l) I look forward with enjoyment to things

- As much as I ever did
- Rather less than I used to
- Definitely less than I used to
- Hardly at all



G4. Continued...

m) I get sudden feelings of panic

- Very often indeed
- Quite often
- Not very often
- Not at all

n) I can enjoy a good book or radio or TV program

- Often
- Sometimes
- Not often
- Very seldom

We are asking these questions to help us understand the challenges families may experience. This will allow us to make recommendations about support that could be made available

G5. These questions ask you about **your** feelings and thoughts **during the last month**.

In each case, you will be asked to indicate *how often* you felt or thought a certain way.

How often have you...	Never	Almost never	Sometimes	Fairly often	Very often
a) been upset because of something that happened unexpectedly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) felt that you were unable to control the important things in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) felt nervous and stressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) felt confident about your ability to handle your personal problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) felt that things were going your way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) found that you could not cope with all the things that you had to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) been able to control irritations in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) felt that you were on top of things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) been angered because of things that were outside of your control?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) felt difficulties were piling up so high that you could not overcome them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G6a. How noticeable do you think your child's cleft is to other people?

- Not at all noticeable
- A little noticeable
- Quite noticeable
- Very noticeable



G6b. These questions ask you about **your** feelings about your child's cleft. To what extent are each of these statements true of your feelings over the last **six months?**

	Never	Almost never	Some-times	Often	Almost always
i) I feel that the cleft is dominating my experience of bringing up my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) I worry that the cleft is affecting my relationship with my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) I worry about the impact of the cleft on my child's learning at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv) I worry about the impact of the cleft on my child's self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) I worry about the impact of the cleft on my child's ability to get on with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vi) I worry about any other treatment that my child might need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vii) I feel comfortable talking to my child about their cleft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
viii) My child is able to explain to other people about their cleft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ix) I feel optimistic about my child's future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) I feel that there are positives to having a child with a cleft (please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G7. How many close friends do **you** (not your child) have (other than your partner if applicable)?

- 0 1 2 3 4 or more

G8. Overall, how would you rate your relationships with your close friends?

- Poor Fair Good Excellent





G9. These questions ask about your relationship with your current partner (if applicable).

<input type="checkbox"/> I do not currently have a partner	Agree somewhat	Agree somewhat	Neutral	Disagree somewhat	Disagree
a) My partner and I have a close relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My partner and I have problems in our relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I am very happy in my relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My partner is usually understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I often think about ending our relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I am satisfied with my relationship with my partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) We often disagree about important decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I have been lucky in my choice of a partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) We agree about how children should be raised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I think my partner is satisfied with our relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have any questions or if you feel concerned or distressed before/after completing this questionnaire and would like some extra support, please contact your cleft team or GP who can help.



SECTION H - ADDITIONAL QUESTIONS FOR THE MOTHER

H1a. Does the child's biological father currently live with you? Yes No

If No, b) How old was your child when the biological father left the home?

i)

Years	

Months	

Weeks	

ii) Biological father never lived at home / left the home before child was born

H2a. Does the child's biological father have a cleft lip or cleft palate? Yes No

If Yes, b) What type of cleft?

- Cleft lip
- Cleft palate
- Cleft lip and palate
- Submucous cleft palate
- Not known

c) Is their cleft:

- Unilateral
- Bilateral
- Not known

H3a. To the best of your knowledge, have any of the biological father's relatives been diagnosed with a cleft lip or cleft palate? Yes No

If Yes,

b) i) Please tell us who?

ii) What is their cleft type?

- Cleft lip
- Cleft palate
- Cleft lip and palate
- Submucous cleft palate
- Not known

iii) Is their cleft:

- Unilateral
- Bilateral
- Not known

c) i) Please tell us who?

ii) What is their cleft type?

- Cleft lip
- Cleft palate
- Cleft lip and palate
- Submucous cleft palate
- Not known

iii) Is their cleft:

- Unilateral
- Bilateral
- Not known

d) i) Please tell us who?

ii) What is their cleft type?

- Cleft lip
- Cleft palate
- Cleft lip and palate
- Submucous cleft palate
- Not known

iii) Is their cleft:

- Unilateral
- Bilateral
- Not known



SECTION Z



Z1. This questionnaire was completed by:

- Child's biological mother
- Someone else (please specify below)

Z2. Do you live in the same house as your child?

- Yes
- No

Z3. On what date did you complete this questionnaire?

DD MM YYYY

		/			/				
--	--	---	--	--	---	--	--	--	--

Z4. Please give **your** date of birth

DD MM YYYY

		/			/				
--	--	---	--	--	---	--	--	--	--

Z5. Please give **your child's** date of birth

DD MM YYYY

		/			/				
--	--	---	--	--	---	--	--	--	--

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE.

Please use this space for any additional comments you would like to make:

When completed please send this back
in the freepost brown envelope to:

**The Cleft Collective
University of Bristol
Oakfield House
Oakfield Grove
Bristol, BS8 2BN**

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